

Asbury High School

Vision

At Asbury, we strive to create Respectful, Accountable, Motivated, and Successful students who are RAMS forever.

Mission

Provide a safe, positive, respectful learning environment that is focused on all students receiving quality instruction.

Beliefs

Our faculty will:

- Maintain high expectations and promote academic excellence for all students
- Strive to develop students who communicate effectively and are productive workers
- Create and support a positive, safe climate in which all children and adults feel welcomed, respected, trusted, and important.

School Culture

Objectives

- Provide structures and high expectations to ensure a positive school culture and climate

Critical Initiatives

- Implement high expectations and procedures for the cafeteria
- Implement high expectations and procedures for the hallways
- Implement high expectations and procedures, featuring the CHAMPS model, for the classroom

Professional Learning

Objectives

- Provide instruction that is impactful and leads to increased student ownership of learning

Critical Initiatives

- Provide SREB training for teachers to increase student engagement
- Provide professional development for teachers that focuses on our English Learner population (ATSI)
- Provide professional development in the Safe and Civil Schools program to increase desired

Impact of Instruction

Objectives

- Restructuring our approach to RtI to identify the most significant needs

Critical Initiatives

- Improve the organization and focus of the Problem Solving Team (PST)
- Lean on Foundations Initiative to provide support and guidance
- Identify and place students in programs that best meet their needs

Personalized Instruction

Objectives

- Provide classes that will focus on identified areas of weakness (ATSI)

Critical Initiatives

- Implement technology programs to aid Tier II, Tier III, English Language learners, and Special Education populations (ATSI)
- Implement curriculum for social and emotional wellness
- Focus on growing the number of CCR-prepared graduates

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul style="list-style-type: none"> • Provide a parental involvement program to help students and their families 	<p>student behavior and increased student engagement.</p> <ul style="list-style-type: none"> • Have the special education department provide training to regular classroom teachers to better meet the needs of special populations (ATSI) • Provide opportunities for school administration to attend professional learning related to critical initiatives 		<ul style="list-style-type: none"> • Reduce large class sizes to increase the quality of instruction

Key Measures	Key Measures	Key Measures	Key Measures
<ul style="list-style-type: none"> • DSC Observations • CHAMPS Observations • Program/Meeting Attendance 	<ul style="list-style-type: none"> • Eleot 2.0 observation tool • Educator Effectiveness observation tool • WIDA ACCESS • DSC Observations • Lexia scores • Ellevations • LEAD Observations • Teacher Feedback 	<ul style="list-style-type: none"> • ACAP test data • iReady Data • Global Scholars Data • ACT Data • PST surveys • Lexia data • STAR data • iReady data • Ellevations Data 	<ul style="list-style-type: none"> • iReady data • Lexia data • STAR Math and Reading data • Voces Data • Ellevations Data • Course evaluations • Student Surveys • State CCR data • Roster sizes